



School Segregation in Western North Carolina: A History, 1860s-1970s (Contributions to Southern Appalachian Studies)

Betty Jamerson Reed

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Although African Americans make up a small portion of the population of western North Carolina, they have contributed much to the area's physical and cultural landscape. This enlightening study surveys the region's segregated black schools from Reconstruction through integration and reveals the struggles, achievements, and ultimate victory of a unified community intent on achieving an adequate education for its children. The book documents the events that initially brought blacks into Appalachia, early efforts to educate black children, the movement to acquire and improve schools, and the long process of desegregation. Personnel issues, curriculum, extracurricular activities, sports, consolidation, and construction also receive attention. Featuring commentary from former students, teachers and parents, this work weighs the value and achievement of rural segregated black schools as well as their significance for educators today.



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