



Transition Assessment: Planning Transition and IEP Development for Youth with Mild to Moderate Disabilities

Robert J. Miller, Richard C. Lombard, Stephanie A. Corbey

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A practical, “hands on” book designed to provide the reader with a comprehensive understanding of how to use assessment information to develop transition plans.

Extremely practical and comprehensive, this new text demonstrates how to use transition assessment information to plan and design IEP goals and objectives. Theory, practice and application are tied together to develop the readers knowledge and skill in transition assessment. As such, the reader is provided with *what* to assess as well as *how* to assess. Finally, the book is structured to allow the reader to practice and demonstrate their understanding of transition assessment.

The text provides students with a model of transition assessment and several criterion referenced assessment instruments useful in student assessment. Plus, a chapter dedicated to each component of a holistic transition assessment model that helps students practice what and how to assess.

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