



Bilingual Education in the 21st Century: A Global Perspective

Ofelia García

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Bilingual Education in the 21st Century examines languages and bilingualism as individual and societal phenomena, presents program types, variables, and policies in bilingual education, and concludes by looking at practices, especially pedagogies and assessments. This thought-provoking work is an ideal textbook for future teachers as well as providing a fresh view of the subject for school administrators and policy makers.

- Provides an overview of bilingual education theories and practices throughout the world
- Extends traditional conceptions of bilingualism and bilingual education to include global and local concerns in the 21st century
- Questions assumptions regarding language, bilingualism and bilingual education, and proposes a new theoretical framework and alternative views of teaching and assessment practices
- Reviews international bilingual education policies, with separate chapters dedicated to US and EU language policy in education
- Gives reasons why bilingual education is good for all children throughout the world, and presents cases of how this is being carried out

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