



Science for English Language Learners: K-12 Classroom Strategies (PB194X)

Ann K. Fathman

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It's a simple fact: To do your best with linguistically and culturally diverse students, you need a strong foundation in how best to teach both science and language. That's why you need Science for English Language Learners. This comprehensive guide will expand your expertise in teaching science content and processes, in language development and literacy, and in inquiry-based teaching. Plus it will help you integrate best practices from the very different but highly complementary fields of science education and English language teaching. Designed so you can easily dip in and out of the topics you need most, Science for English Language Learners is divided into four sections: 1. An overview of major themes, principles, and practices that science and English teaching share 2. Practical classroom strategies for planning, teaching, assessing, and extending learning 3. Models for lesson and curriculum development from both language and science educators 4. Helpful context, including an overview of science and English-as-a-second-language standards; research and instructional practices; and ways to integrate science, language, and literacy. Useful appendixes cover safety considerations for the ELL teacher, websites of pertinent organizations, and a glossary. Each of the 10 chapters is coauthored by experienced science and language educators who recognize the importance of interdisciplinary teaching.



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