



Effective Literacy Instruction for Students with Moderate or Severe Disabilities

Susan Copeland Ph.D., Elizabeth Keefe Ph.D.

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With this practical guidebook, teachers will help students with disabilities meet academic standards for literacy. Appropriate for use in all settings, including inclusive classrooms, this book is the lifeline every K–12 teacher needs to

- **Teach every key literacy component**—phonemic awareness, phonics, fluency, vocabulary, text comprehension, and oral language—to students with disabilities.
- **Implement proven strategies.** The practical teaching techniques and suggestions throughout the book are backed by research and field tested.
- **Plan better lessons that get results** with simple organizational tools like the Literacy Planning Matrix.
- **Teach students with a wide range of disabilities**, including autism spectrum disorders, intellectual disabilities, and multiple disabilities.
- **Understand the research.** The authors highlight reliable research on effective literacy practices and put it in the most accessible terms.

A must-have resource on one of today's hottest topics, this easy-to-use book will help educators raise expectations for all students and teach those with disabilities the crucial literacy skills they'll use for the rest of their lives.

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