



The Power to Spring Up: Postsecondary Education Opportunities for Students with Significant Disabilities

Diana M. Katovitch (M.S.)

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During almost 30 years in the special education field, Diana Katovitch has sometimes been frustrated when her students do not reach their potential as adults. Her new book, a guide to postsecondary education (PSE) opportunities and vocational and life skills training, is her answer to making sure they do. **The Power to Spring Up** makes it clear that education and learning after high school are both possible and beneficial for students with significant disabilities, giving them better job opportunities and more fulfilling lives.

This guide to PSE options is designed for students ages 14 and up with a variety of disabilities, including autism spectrum disorders (ASD), Down syndrome, and cerebral palsy, their families, advocates, and secondary school professionals.

Beginning with the transition planning phase, Part One discusses the benefits of various programs and what special education law does and does not support as children move into adulthood. Part Two profiles a dozen specific programs to show the many different types of options, ranging from a modified academic program on a university campus, to a vocational residential program designed specifically for students with special needs. Readers learn what to look for and which kind of program is best suited to their child's or student's abilities. Part Three offers nitty-gritty advice to students, parents, and teachers on preparing for the demands of postsecondary education--everything from learning about and practicing self-advocacy skills and financial planning to the application process, and how to support a child while he or she is attending a PSE program.

Not only does the author provide important practical information and guidance, she also inspires families, giving them renewed hope in their child's future and the possibilities for them to continue learning and gaining independence into adulthood.



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